

DATA LEVER:

Which subjects are learners struggling to pass?

District teams:

The school is our responsibility i.e. need to know what support is needed from the district team for that school.



What support is needed for the school?

SUPPORT

team includes HR, Curriculum, infrastructure and finance, etc.

PURPOSE

is to increase the number of learners passing.



Which subjects need to be considered?

- Principal and SMT need to identify which subjects need to be analysed?
- Complete the school profiling exercise
- IDSO monitors and support



How many learners passed or failed?



Download the Learner Chart Report for your school or entity, and also the Learner Intervention Planning Report



How do I identify the problem?

Supporting the learner:

- Investigate the learner's attendance?
- How many subjects did the learner fail?
- Filter for those learners that are passing most of their subjects, and only failed 1 or 2 subjects.
- Which subjects could the FET phase learner switch to if they are failing 1 or 2 subjects? This will then help FET learners to pass the year.
- Which subjects have the most individual learners who need intervention? Analyse the Learner Intervention Planning report.
- If there are many learners failing this subject it becomes a priority subject for immediate intervention.



Supporting the Educator:

- Analyse the subjects most often failed and check if the majority of the class failed that subject?
- What are the educator's qualifications and are these relevant for the subject they are teaching?
- How many years experience do they have in that subject?
Dashboard Report to use: Educator Information
- How many years in that school / grade for that subject?
Dashboard Report to use: Educator Information
- Investigate the educator's attendance?
Dashboard Report to use: Educator Attendance Percentage; Educator Absent +5 days
- Is there a support structure (for example HOD at the school)?

What are the internal school considerations?





Supporting the Subject Advisors:

- Analyse the subjects most often failed and check if the whole class or grade failed that subject? And is this only at this school?
- Looking at the logbook for the school, how often are the subject advisors visiting the school?
- Are the subject advisors giving support to the educator? Discuss with the subject advisor.

What are the external school considerations ?



? Request help from curriculum

Using the data analysis done up to this point

- Consolidate all your analysis and clearly articulate the problem and support this with the analysis you have done above for:
 - Supporting the learners
 - Supporting the educators
 - Supporting the subject advisors
- Ask Subject Advisor to visit the school and provide support based on the analysis. Asking them what are you going to do? How are you going to support?
 - Annual Teaching Plan for example – checking what was supposed to be done in this term?
 - Intervention to be put in place, for example: re-teach; re-assess; re-diagnose (profiling); remediate again



For more information, visit our DDD Dashboard website dbedashboard.co.za

