



District Level

**Educator Attendance:**

**Data analysis table - district management**

Circuit	Educator attendance	Number of days absent	Common reasons for absence	Average age	Report Mark Pass rate	Interventions

**Questions to ask when looking at this data:**

- Which circuit has the lowest educator attendance? What are the common reasons for this statistic? What is the average age of the educators in the circuit?
- Which circuit has the highest educator attendance? What are the common reasons? Taking into consideration the answer from the above question, what seems to be a contributor to the low attendance of educators?
  - Analyse the common reasons for absenteeism alongside the ages of educators. The purpose of this is to determine if certain ages have certain reasons that are prevalent.
- For the circuits that have low report marks, do they also have a low educator attendance and number of days absent when compared to the other circuits?
  - The purpose of this question is to identify if the number of days that educators are absent has an effect on the performance of learners.



## Tracking interventions - district management

Educator Attendance	Circuit name	Person responsible for tracking	Circuit support	Support by district	Update on progress				
					Previous Year	Term 1	Term 2	Term 3	Term 4

### Questions to ask when looking at this data:

- Does the updated progress show any improvement?
- Which circuit made the most improvement? What were the contributing factors to the improvement?
- Which circuit has made no improvement? What are the reasons for this?