



SMT

**Educator Attendance:**

**Data analysis table - SMT**

Grade	Educator attendance	Educators with less than target attendance	Number of days absent	Subjects they teach report mark pass rate	Common reasons for absence	Average Age	School interventions on reducing educator absenteeism	Support given to educators

**Questions to ask when looking at this data:**

- Which grade has the lowest educator attendance?
- Which grade has the highest educator attendance?
- What is the average age and common reasons for absence across grades?
- For the grades that have low report marks, do they also have a low educator attendance and number of days absent when compared to the other grades?
- Which grade has the highest number of educators highlighted in red and what is that grade's report mark pass rate compared to the other schools?
  - The purpose of this question is to identify if the number of days that educators are absent influences the performance of learners.



## Tracking interventions - SMT

Educator Attendance	Circuit name	Person responsible for tracking	Circuit support	Support by district	Update on progress				
					Previous Year	Term 1	Term 2	Term 3	Term 4

### Questions to ask when looking at this data:

- Does the updated progress show any improvement?
- Which circuit made the most improvement? What were the contributing factors to the improvement?

Which circuit has made no improvement? What are the reasons for this?