



District

Gr 3, 6 & 9 Maths & Home Language:

Data analysis table Grade 3 - district management

Circuit	Mathematics/Home Language								Interventions
	Term 1		Term 2		Term 3		Term 4		
	Pass Rate	Average	Pass Rate	Average	Pass Rate	Average	Pass Rate	Average	

(SEPARATE THE MATHS AND HL IN THE EXCEL TABLE)

Questions to ask when looking at this data:

- What is the district’s target of the class average?
- Which circuit has the highest average and pass rate for Term 1?
- How did that circuit achieve the highest average and pass rate?
- Which circuit/s has/have the lowest pass rate and average for Term 1?
- Which circuit/s has/have the lowest average for Term 1?
- What is the % difference between the pass rate and the average for Term 1 across all circuits?
- What is the % difference between the highest and lowest pass rate for Term 1?
- What is the % difference between the highest and lowest average for Term 1?
- Which circuit consistently maintains a high average throughout the year?
- Which circuit has the lowest pass rate and average throughout the year?
- What is the change in performance from term to term for each circuit?



Data analysis table Grade 6 - district management

Circuit	Mathematics/Home Language								Interventions
	Term 1		Term 2		Term 3		Term 4		
	Pass Rate	Average	Pass Rate	Average	Pass Rate	Average	Pass Rate	Average	

Questions to ask when looking at this data:

- What is the district’s target of the class average?
- Which circuit has the highest average and pass rate for Term 1?
- How did that circuit achieve the highest average and pass rate?
- Which circuit/s has/have the lowest pass rate and average for Term 1?
- Which circuit/s has/have the lowest average for Term 1?
- What is the % difference between the pass rate and the average for Term 1 across all circuits?
- What is the % difference between the highest and lowest pass rate for Term 1?
- What is the % difference between the highest and lowest average for Term 1?
- Which circuit consistently maintains a high average throughout the year?
- Which circuit has the lowest pass rate and average throughout the year?
- What is the change in performance from term to term for each circuit?



Data analysis table Grade 9 - district management

Circuit	Mathematics/Home Language								Interventions
	Term 1		Term 2		Term 3		Term 4		
	Pass Rate	Average	Pass Rate	Average	Pass Rate	Average	Pass Rate	Average	

Questions to ask when looking at this data:

- What is the district’s target of the class average?
- Which circuit has the highest average and pass rate for Term 1?
- How did that circuit achieve the highest average and pass rate?
- Which circuit/s has/have the lowest pass rate and average for Term 1?
- Which circuit/s has/have the lowest average for Term 1?
- What is the % difference between the pass rate and the average for Term 1 across all circuits?
- What is the % difference between the highest and lowest pass rate for Term 1?
- What is the % difference between the highest and lowest average for Term 1?
- Which circuit consistently maintains a high average throughout the year?
- Which circuit has the lowest pass rate and average throughout the year?
- What is the change in performance from term to term for each circuit?
- Comparing performance from all three grades, does the performance increase or decrease? What are the implications of the increase/decrease in performance?



Tracking interventions

Grade 3,6 9 Mathematics and HL	Circuit name	Person responsible for tracking	Which grade (3/6/9) in the circuit is least performing in Maths and HL	Circuit intervention	Support by district	Update on progress			
						Term 1	Term 2	Term 3	Term 4

Questions to ask when looking at this data:

- Does the updated progress show any improvement?
- Which circuit made the most improvement? What were the contributing factors to the improvement?
- Which circuit has made no improvement? What are the reasons for this?