



SMT

Gr 3, 6 & 9 Maths & Home Language:

Data analysis table for Grade 3, 6 and 9 - SMT

Grade	Mathematics/Home Language							
	Term 1		Term 2		Term 3		Term 4	
	Pass Rate	Average	Pass Rate	Average	Pass Rate	Average	Pass Rate	Average

MATHEMATICS/ HOME LANGUAGE (SEPARATE TABLES IN EXCEL FOR MATHS AND LANG)

Grade	Achievement levels							Subject average	Interventions for levels 1 and 2
	1	2	3	4	5	6	7		

Questions to ask when looking at this data:

- For Home Language, how many learners are achieving less than level 4 across all concerned grades?
 - Which grade has the highest number of learners less than level 4 in Home Language?
 - What is the cause of this grade underperforming?
 - What are some of the interventions that the school has initiated for this grade?
- What is the district's target of the subject average?



- Which grade has the lowest Maths/HL subject average?
- For the subject with the lowest subject average, what are some of the interventions that the school has initiated?
- Which grade has the highest average and pass rate for term 1?
- How did that grade achieve the highest average and pass rate?
- Which grade/s has/have the lowest pass rate and average for term 1?
- Which grade/s has/have the lowest average for term 1?
- What is the % difference between the pass rate and the average for term 1 across all schools?
- What is the % difference between the highest and lowest pass rate for Term 1?
- What is the % difference between the highest and lowest average for Term 1?
- Which grade consistently maintains a high average throughout the year?
- Which grade has the lowest pass rate and average throughout the year?
- What is the change in performance from term to term for each school?
- Does the school identify the highest performing learners in these subjects? What are some of the incentives the school has in encouraging high performance?

Tracking interventions - SMT

Grade 3,6,9 Mathematics and ...	School name	Person responsible for tracking	Which grade (3/6/9) in the circuit is least performing in Maths and HL	School intervention	Support by district	Update on progress			
						Term 1	Term 2	Term 3	Term 4

Questions to ask when looking at this data:

- Does the updated progress show any improvement?
- Which school made the most improvement? What were the contributing factors to the improvement?
- Which school has made no improvement? What are the reasons for this?