



District Level

Learner Attendance:

Data analysis table – district management

Circuit name	Enrolment		Learner attendance: weekly submissions rate	Quarterly Report Mark Pass Rate	Number of learners absent more than 5 days	Learners with more than 10 consecutive days absent	Learner attendance %			
	F	M					Term 1	Term 2	Term 3	Term 4

Questions to ask when looking at this data:

- Which circuit has the lowest weekly attendance submission rate?
- Look at the enrolment, submission rate and attendance:
 - If the enrolment is higher than the other circuits, is it possible that, with the circuits submission rate, the attendance is correct? Is it possible that the attendance could have been captured accurately if the submission rate is low?
- What is the lowest attendance percentage? If you compare it to the entire district’s weekly attendance submission, is it possible that attendance for the entire term can be captured accurately in a short period?
- If you look at the number of learners absent and enrolment columns, take the lowest number of learners absent amongst circuits, is it possible that a circuit with such an enrolment can have only those number of learners absent?
- Which circuit has the lowest pass rate? What is this circuit’s attendance? If the attendance is high, i.e. above 90%, and if the learners are supposedly in class then what causes the lower pass rate?
- Which circuit has the highest number of learners with more than 10 consecutive days absent? What have/has the school/s done with these learners?
- Looking at the whole district’s attendance related data, do you think reintroducing class registers makes a difference in capturing accurate data? Will it give you accurate attendance data? Will it give you better insights on the pass rate?