

Isigephu 5

ISINDEBELE ILIMI LEKHAYA

Umbiko lo ufanele ufundwe kuqalwe amaphepha weenhlahlubo zesiNdebele iLimi LeKhaya zenyanga kaNovemba zomnyaka wee-2019.

5.1 IPHEPHA LOKU-1 KUFIKA KELESI-3 (2019)

Ukuphumelela kwabafundi kukhombisa kungcono nakumadani swa nekwangomnyaka wee-2018.

Emnyakeni wee-2019, amatshwayo alandelako abonakele:

- Inani labafundi abatole iinhlahlubo zesiNdebele iLimi LeKhaya zii-4558 kanti emnyakeni wee-2018, inani labatlolileko belizii- 4688, nelikhombise ukwehla ngenani elili-130.
- Ukuphumelela mazombe kwabafundi kwangomnyaka wee-2019 kwenyuke ngephesende eli-0,1 nakumadani swa nekwangomnyaka wee-2018.

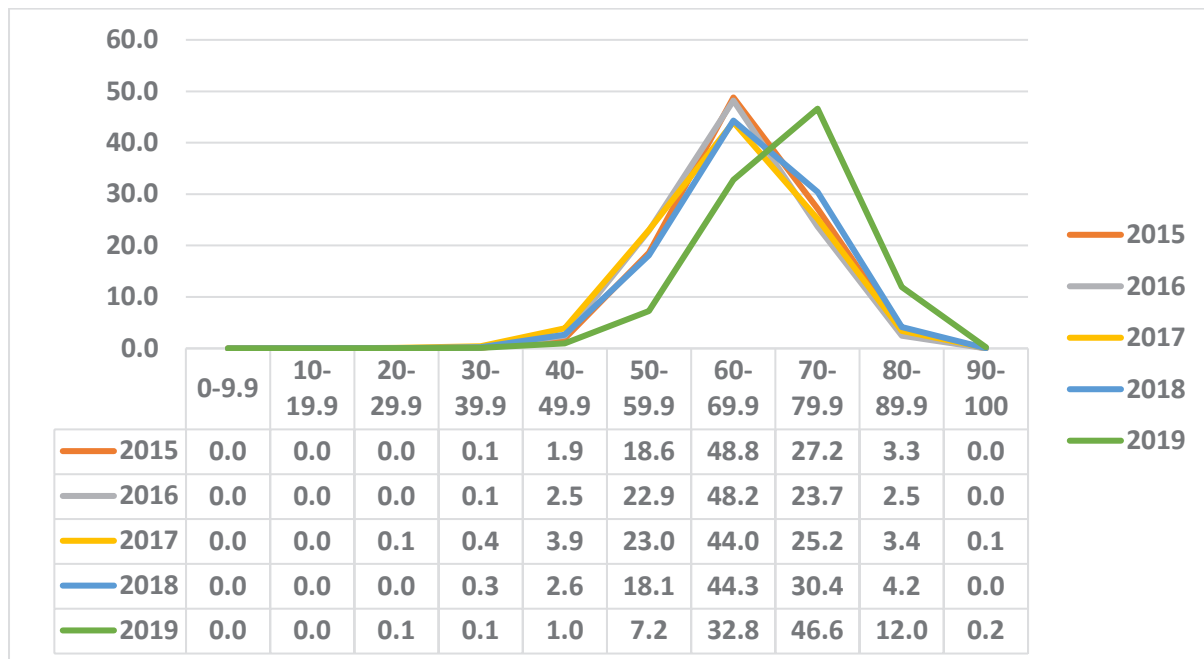
Ithebula 5.1.1 Izinga Lokuphumelela Mazombe isiNdebele iLimi LeKhaya

Year	No Wrote	No. achieved at 40% and above	% achieved at 40% and above
2015	4,869	4,861	99.8
2016	5,649	5,640	99.8
2017	5,240	5,217	99.6
2018	4,688	4,673	99.7
2019	4558	4,551	99.8

Igrafu 5.1.1 Amazinga Wokuphumelela Mazombe isiNdebele iLimi LeKhaya



Igrafu 5.1.2 Ukwabiwa Kwemiphumela Ngokomthalotjhigama (IsiNdebele ILimi LeKhaya: 2015–2019)



Ngokwegrafu engehla le kuyabonakala bona kunokukhuphuka kwemiphumela emazingeni wokuphumelela weleveli yesi-2,3 neyesi-4. Kube nokukhuphuka ezingeni lokuphumelela ngeleveli yesi-5 ngamaphesende ali-11.5. Abafundi basebenze kuhle emazingeni wokuphumelela elevelini yesi-6 ngamaphesende ali-16.2 bese kuthi emazingeni wokuphumelela elevelini ye-7 kube maphesende abu-8 nakumadani swa nekwangomnyaka wee-2018.

5.2 UKUPHUMELELA KWABATLOLI SEKUKOKE EPHEPHENI LOKU-1 IMIBONO MAZOMBE

- miphumela yabafundi embuzweni wokufundela ukuzwisisa ibonakala ikhuphukile nayimadani swa neyangomnyaka wee-2018 ebeyiyi-avareji emaphesende ama-42.38 yakhuphukela emaphesendeni ama-67.95 okutjho bona ikhuphuke ngamaphasende ama-25.57. Nanyana kunjalo kusathlogeka bona abotitjhere bafundise indlela umbuzo lo ofanele uphendulwe ngayo. Akutjhejwe nendlela abafundi abafanele baphendule ngayo imibuzo ukuya ngokwamazinga wobudisi bawo. Abafundi abanikelwe imisetjanzana eminengana esifundweni sokuzwisisa ukwenzela bona bajayele ukuyiphendula ukuze imiphumela yabo ikhuphuke khudlwana.
- Imiphumela yabafundi esirhunyezweni ibonakala ikhuphukile nayimadani swa neyangomnyaka wee-2018 ibe imaphesende ama-53.6 yakhuphukela emaphesendeni ama-61, okutjho bona ikhuphuke ngamaphesende abu-8.15. Nanyana kunjalo abafundi abanikelwe imisetjanzana eminengi ukuze bajayele ikghono elifunwa mbuzo lo.
- Imiphumela yesikhangiso ibonakala ikhuphukile nayimadani swa neyangomnyaka wee-2018 ebeyimaphesende ama-53.4 ibe maphesende ama-56, okutjho bona ikhuphuke ngamaphesende ama-2.6. Abafundi abanengi babonakala basese nomraro wokuphendula imibuzo emanqophana nokuyelelisa kokusetjenziswa kweLimi (**Critical Language Awareness**) esekhasini 105 lesiTitimende seKharikhyulamu yeliZwelo ke.

- (d) Imiphumela yabafundi ekhathunini ibonakala yehlile nayimadani swa neyangomnyaka wee-2018 ebeyimaphesende ama-44.55 ibe maphesende ama-38.95, okutjho bona yehle ngamaphesende ama-5.6.
- (e) Imiphumela yabafundi embuzweni wesi-5 nekumbuzo oqaliswe ekusetjenzisweni kweLimi ebujameni obuthileko ibonakala yehlile nayimadani swa neyangomnyaka wee-2018 ebeyimaphesende ama-43.95 ibe maphesende ama-39, okutjho bona yehle ngamaphesende ama-4.95.

5.3 UKUHLOLISISA UKUPHUMUMELELA KOMFUNDI NGAMUNYE EMIBUZWENI YEPHEPHA LOKU-1

limphoso ezivamileko nezibangwa kungazwisisi kuhle okufunwa mbuzo.

Umbuzo woku-1: Ukufunda nokuzwisisa

- (a) Abanye babafundi babonakala basabhalelwa kuphendula imibuzo evezwe tihatjhalazi etheksthini netlhoga bona babuyele kiyo ukwenzela bona bafumane iimpendulo zemibuzo ebuzweko (Imibuzo eselelevelini yoku-1 neyesi-2).
- (b) Imibuzo etlhoga bona abafundi bazibandakanye ngelwazi elivezwe etheksthini ngokwelemuko labo (Imibuzo eselelevelini lesi-3) ibonakala isese mraro ebafundini abanengi. Babhalelwa kuthatha iinqunto ezisuselwa elwazini labo ngokuyelela okufunwa mbuzo nokutjhiwo yitheksthi. Nalabo abakghonileko ukuyiphendula imibuzo le basabhalelwa kusekela ngendlela ezwakalako nekungikho okumumethe imitlomelo.
- (c) Abanye babafundi babhalelwa kuphendula imibuzo efuna kuhlolwe bekubukwe nokumibuzo eselelevelini yesi-4 neyesi-5. Kulemibuzo abafundi bafanele bafundiswe ukuveza imibonwabo bebayisekele ngokwelemuko labo kuqaliswe epilweni mazombe.
- (d) Umbuzo 1.2 okumbuzo wokurhumutjha isithombe kubonakele kunabafund abambadlwana ababhalelwe kuphendula imibuzo efuna ilemuko labo/ukuthatha iinqunto, ukuhlola kanye nokubuka nokwenze ukuphumelela kube sezingeni eliphakathi embuzweni lo.

limphakamiso zokwenza ngcono.

- (a) ngaphambi kobana bangathoma ukuphendula imibuzo. Ngesikhathi basafunda abathalele amagama nofana imitjho ebayibona ingezinye zeempendulo zabo ngepeni yombala okhanyako, ukwenzela bona kube lula nasele baphendula imibuzo eselelevelini yoku-1 kufika keyesi-2.
- (b) Abotitjhere bafanele banikele abafundi imisebenzi yeemfundo zokuzwisisa eminengana njengombana kuhlelwe kumThetho-kambiso weLimi lesiNdebele bona banikelwe imisetjenzana engaba mi-4 yokufunda nokuzwisisa nami-2 ubuncani yokurhumutjha iinthombe ngethemu. Abotitjhere bangasebenzisa amaphepha weenhlahlubo zeminyaka eyadlulako nabanikela abafundi imisetjenzana le. Lokho abotitjhere bangakwenza ngokobana bahlukanise imibuzo le ngokwamazinga wayo, Isib. Imibuzo esezingeni loku-1 nelesi-2 ingahlolwa yodwa bese kuthi esezingeni lesi-3 nayo ihlolwe yodwa, lesi-4 kufika kelesi-5 nayo ihlolwe iyodwa ukuze abafundi bayelele iindlela zokufumana iimpendulo zemibuzo le ngokwamazinga wayo.

- (c) Abotitjhere abatshwaye bebenze neenlungiso zemisetjenzana le ngetlasini ukwenzela bona nalabo abangakaphenduli kuhle batshwaye iimphoso zabo.
- (d) Abotitjhere bafanele basebenzise elinye nelinye ithuba abalitholako ukubandakanya abafundi ematheksthini ahlukahlukeneko ngomnqopho wokubandula ikghono labo lokuphendula isifundo sokuzwisisa esikhambisana nesithombe. Nangabe abafundi bayazwisisa bona ngemva kokufunda itheksthi kuzokuba nemibuzo efanele bayiphendule lokho kuzokuthuthukisa indlela yokufunda ngokuzwisisa nokulalela okutjihiwo yitheksthi nokuzobenza bona bakghone ukuphendula.
- (e) Kuqakathekile bona abafundi bazwisise bebanamatele kilokho abusuke babuzwe khona. Lokha nabafunda umbuzo abatjheje bebathalele amagama amummongo avezwa mbuzo. Isib. Tlola bewuhlathulule, hlathulula, tshwaya ngelihlo elibukhali, madanisa, uyini umnqopho, ucabanga bona, coca ngokuphumelela komtlo, njll.
- (f) Imibuzo efuna bona abafundi bathathe ihlangothi, njengokuvumelana nofanaukuphikisana nesitatimende, iqiniso nombono, liqiniso nofana akusilo iqiniso, iye nofana awa, njll. abasekele banabe, ngokuyelela inani lemitlomo esuke inikelwe lowo mbuzo. Batjheje ngombana bazokutlonyeliswa ukusekela kwaphela ingasi ukuthatha ihlangothi.
- (g) Abafundi bafanele bakhuthazwe bona lokha nabafunda isifundo sokuzwisisa bamadanise ilwazi elivezwe etheksthini namaboni/nelemuko abanalo ngokutjihiwo yitheksthi ngombana lokho kuzobasiza ekuphenduleni imibuzo esezingeni lesi-3 kufika kileyo esezingeni lesi-5.

UMBULO WESI-2: UKURHUNYEZA

limphoso ezivamileko nezibangwa kungazwisisi kuhle okufunwa mbuzo.

- (a) kudzubhula imitjho njengombana injalo kusese mraro omkhulu kubafundi abanengi.
- (b) Abafundi abanengi bangezelela ngewabo amaphuzu angekho etheksthini, bakhulume ngalokho abazicabangela khona nofana ngabakwaziko ngesihlokweso
- (c) Abafundi abanengi abalandeli umleyo wokutlola isirhunyezo ngendima kunalokho batlola ngamaphuzu.
- (d) Abanye babafundi babhalelwa kuhlukanisa phakathi kwamaphuzu afunwa sihloko kanye nemitjho esekela lawo maphuzu bese bagcine sele batlola imitjho esekelako esikhundleni samaphuzu afunekako.

limphakamiso ezingenza ngcono ikghono lokurhunyeza

- (a) Abafundi bafanele banikelwe imisetjenzana yokuzijayeza ukutlola ukurhunyeza ngematlasini wabo kusukela egreyidini le-10 kufika kele-12 ukuya ngokoMthetho-kambiso weLimi lesiNdebele.
- (b) Abotitjhere abafundise abafundi ikghono lokuthalela amaphuzu amumongo nofana afunwa mbuzo ngokobana bazijayeze ukubuyela emlayelweni wokuthoma batjheje bona umbuzo lo ufuna barhunyeze ngani.

- (c) Abafundi abafundiswe ukurhunyeka ngemitjho emifitjhani kodwana enemiqondo epheleleko nezwakalako.
- (d) Abafundi bafanele bafundiswe iindlela ezahlukenekene zokutjhugulula amaphuzu asetheksthini bawatlale ngawabo amagama kodwana angaphumi kilokho okutjhiwo yitheksthi.
- (e) Ukukhandela ukubuyelela imitjho njengombana injalo, abotitjhere abakhuthaze abafundi ukusebenzisa amagama amqondofana nalawa asetjenziswe etheksthini.

UMBUZO WESI-3: UKUTSENGA ISIKHANGISO

limphoso ezivamileko nezibangwa kungazwisisi kuhle okufunwa mbuzo.

- (a) Abafundi abanengi basabhalelwa kulemuka imiqondo ehlukenekene evezwa lilimi lokukhangisa, njengelimi elirogelako/elidosako, elidlelezelako, eliyengako, eliveza izwelomagama, njll.
- (b) Abanye babafundi abahlukanisi phakathi kweemvumelwano zobunye nobunengi zamagama.
- (c) Abafundi abanengi babhalelwa kudzubhula izenzukuthi nazisetjenziswe etheksthini, bazitlamele ngazo imitjho kubonakale bona bayazazi iinhlathululo zazo.
- (d) Izitjho nezaga zibonakala zisese mraro ebandini abanengi ngombana babhalelwa kukuzidzubhula bebazitlamele ngazo imitjho kuvele bona bayazazi iinhlathululo zazo.

limphakamiso zokwenza ngcono ukurhumutjha isikhangiso.

- (a) Abotitjhere bafanele bafundise abafundi amaqhinga wokukhangisa asetjenziswa batlami bemikhangiso, okungaba kuvezwa kweentombe, inani lomkhiqizo, ukusetjenziswa kwamaledere amakhulu namancani (imibandela), ukusetjenziswa kwelimi elidosako, elirogelako, elidlelezelako, elibandlululako, elithatha ihlangothi, elinezwelomagama nelimi lokwenzisa, ilimi lomzimba njll. ukuze abafundi bazokwazi ukwenza ngcono kilombuzo (Qala umhlahlandlela wokuyelelisa kokusetjenziswa kweLimi (**Critical Language Awareness**)).
- (b) Abotitjhere bafanele bafundise abafundi ukuthuthukiswa kwelwazimagama kanye neenhlathululo ezilethwa ziinkulamo ezithileko okuvezwe **ekhasini le-103 lesiTatimende seKharikhyulamu yeliZwelo**.
- (c) Abotitjhere abafundise abafundi umehluko phakathi kwezaga nezitjho, iinhlathululo zazo nokusetjenziswa kwazo emitjhwani ngomqondo wokulemuka bona bayazazi iinhlathululo zazo.
- (d) Abotitjhere abanikele abafundi imisetjenzana eminengi emanqophana nokuphendula imibuzo enqotjhiswe esikhangisweni ukuya ngomThetho-kambiso weLimi lesiNdebele abanikelwe wona.

TJHEJA: Abotitjhere abafundise ZOKE izakhi nemiThetjhwana yokuSetjenziswa kweLimi ngokunabileko.

UMBUZO WESI-4: UKUTSENGA IKHATHUNI

limphoso ezivamileko nezibangwa kungazwisisi kuhle okufunwa mbuzo.

- (a) Abafundi abanengi abahlukanisi imihlobo yeenlungelelo zezenzo. Isib. Imihlobo ehluhlukeneko yeempambosi zezenzo, iinlungelelo zeenkhati, iinlungelelo zokukhulisa nokunciphisa, njll.
- (b) Abafundi abanengi abakghoni ukubona amagama abolekwe kwamanye amalimi namagama wesiNgisi asetjenziswe njengombana anjalo ethekstini (Amagama wesiNgisi nakasetjenziswe hlangana namagama wesiNdebele atolwa ngamaledere atjigamileko asuke angakabolekwa).
- (c) Abafundi abanengi babhalelwa kubona iindlela zezenzo nazisetjenziswe emitjhweni ehluhlukeneko.
- (d) Abafundi abakghoni ukunikela igama elilodwa esikhundleni sebinzana lamagama. (Qala encwadini ethi, 'Dzabhula Ngesilulwini kanye nethi, 'Isilembe SakaMusi)
- (e) Abanye babafundi abakghoni ukufunda ilimi lomzimba nalisetjenziswe ekhathunini.
- (d) Abafundi abanengi abanalwazi lamagama aneenhlathululo ezimbili nangaphezulu lilodwa. (Qala encwadini ethi, 'Dzabhula Ngesilulwini kanye nethi, 'Isilembe SakaMusi).

limphakamiso zokwenza ngcono ukutsenga ikhathuni.

- (a) Abafundi abanikelwe imisebenzi eminengi ehlola iinlungelelo zezenzo ezifana neempambosi zezenzo, iinkhati zezenzo (ezifitjhani nezide), iinciphiso, iinkhuliso, njll.
- (b) Abafundi abanikelwe imisebenzi eminengi ehlola amabizomboleko/amagama wokubolekwa namalimi abolekwe kiwo bebefundiswe nokuhlukanisa kokusetjenziswa kwagama lesiNgisi njengombana linjalo.
- (c) Abafundi abanikelwe imisebenzi eminengi ehlola iindlela zezenzo. Abanikelwe imisebenzi ezobenza bona bazitlamele yabo imitjho eseendleleni zezenzo ezihluhlukeneko.
- (d) Abafundi abanikelwe imisebenzi eminengi ehlola amagama aneenhlathululo ezimbili nangaphezulu lilinye. (Qala encwadini ethi, 'Dzabhula Ngesilulwini kanye nethi, 'Isilembe SakaMusi).
- (e) Abafundi abafundiswe bebanikelwe imisetjenzana anamabinzana wamagama athloga ukujanyiselwa ngegama elilodwa. (Qala encwadini ethi, 'Dzabhula Ngesilulwini kanye nethi, 'Isilembe SakaMusi).
- (f) Abafundi bafanele bafundiswe bebanikelwe imisetjenzana ehlola ilimi elilethwa bujamo bomzimba emakhathunini neenkhangisweni. (Qala umhlahlandlela wokuyelelisa kokusetjenziswa kweLimi (**Critical Language Awareness**)).

TJHEJA: Abotitjhere abafundise ZOKE izakhi nemiThetjhwana yokuSetjenziswa kweLimi ngokunabileko.

UMBUZO WESI-5: UKUSETJENZISWA KWELIMI EBUJAMENI OBUTHILEKO

limphoso ezivamileko nezibangwa kungazwisisi kuhle okufunwa mbuzo.

- (a) Abafundi abanengi abakghoni ukuhlukanisa iinkhekhe ezihlukahluneko zekulumo ezibumba/ezakha amabizoqarha/amabizomvango.
- (b) Abafundi abanengi babonakala bangawazi amabizo amqondofana kanye namqondohluka nokobana nakukhulunywa ngamagama la kusuke kukhulunywa ngani.
- (c) Abafundi abanengi abazazi izakhi zeenkhati zezenzo ezisezako/esiseako njengo, (-zoku-/(-zo-) nofana (-yoku-/(-yo-).
- (d) Abafundi abanengi babhalelwa kunikela iinhlatululo zezitjho nezezaga nazisetjenziswe emathekstini ahlukahlukeneke.
- (e) Abafundi abakghoni ukulungisa imitjho eneemphoso (uku-editha).
- (f) Abafundi abanengi babonakele bangakghoni ukuthatha iinkhekhe ezithileko zekulumo bazitjhugululele kezinye iinkhekhe zekulumo.
- (g) Ukutjhugulula ikulumo enqophileko ibe yikulumo engakanqophi kubonakele kusese mraro omkhulu ebafundini abanengi.

limphakamiso zokwenza ngcono umbuzo wesi-5 (Ukusetjenziswa kwelimi ebujameni obuthileko).

- (a) Abotitjhere abafundise bebanikele abafundi imisebenzi eminengi emayelana neenkhekhe ezahluahlukeneke zekulumo bebakghone nokuzibona nazisetjenziswe kumabizomvango/kumabizoqarha.
- (b) Abotitjhere abafundise bebanikele abafundi imisebenzi eminengi ngamabizo amqondofana namiqondohluka. (Qala encwadini ethi, 'Dzabhula Ngesilulwini kanye nethi, 'Isilembe SakaMusi).
- (c) Kuqakathekile bona utitjhere nakafundisa izakhi zesikhathi esisezako abahlathululele abafundi bona kunezenzo ezithatha ilunga **uzo-** kwaphela nezithatha amalunga amabili **uzoku-** ngokufanako **noyo-** **noyoku-**.
- (d) Abotitjhere abakhuthaze abafundi ukusebenzisa izaga nezitjho eenkulumeni zabo bebazi neenhlatululo zazo ukwenzela bona bakghone ukuzisebenzisa emitjhwani abazozitlamela yona. (Qala encwadini ethi, 'Dzabhula Ngesilulwini kanye nethi, 'Isilembe SakaMusi).
- (e) Abafundi bafanele bafundise bebanikelwe imisebenzi eminengi efuna kulungiswe iimphoso ezifaka hlangana ukulwangisa, ukusetjenziswa kwakadwi (-), ukutlolwa kwamagabhadlhela endaweni efaneleko nokhunye nje okumayelana nemiThetjhwana yokuTlola nokuPeledwa kwamagama eLimini lesiNdebele esekhasini le-15 kufika kele-18, lama-27 kufika kelama-33 etholakala encwajaneni yemiThetho yokuTlola nokuPeleda iLimi lesiNdebele.
- (f) Abafundi bafanele bafundiswe bebanikelwe imisebenzi eminengi lapha balindeleke bona bathathe iinkhekhe ezithileko zekulumo bazitjhugululele kezinye. Isib. Isifaniso sibe isingathekiso, isikhathi sanje sibe isikhathi esidlulileko/esadlulako, njll.

- (g) Abotitjhere abafundise bebanikele abafundi imisebenzi etlhoga bona abafundi batjhugulule ikulumo enqophileko bayenze ikulumo engakanqophi.

TJHEJA: Abotitjhere abafundise ZOKE izakhi nemiThetjhwana yokuSetjenziswa kweLimi ngokunabileko.

5.4 UKUPHUMELELA KWABAFUNDI SEKUKOKE EPHEPHENI LESI-2

Imibono mazombe

Nasitjheja indlela abafundi abasebenze ngayo itjengisa izezingeni eliphakathi, okutjho bona inengi labo likghonile ukuthola imitlomelo ebaphumelelisako kileliphepha. Umfundi othole imitlomelo ephezulu kunabo boke ufumene imitlomelo ema-78, okutjho bona ufumene amaphesende ama-97.5 bese kwathi umfundi othole imitlomelo ephasi kunabo boke wafumana imitlomelo esi-6 nekumaphesende ali-7.5. Ebafundini abali-100 ekwenziwe ngabo ukuhlolwa kokuphumelela kwabo kufunyenwe bona ephepheneneli baphumelele ngesilinganiso esingaba mitlomelo ema-52 (*average mark*) eba silinganiso samaphesende ama-64.9. Isilinganiso sokuphumelela kwabafundi kilomnyaka sikhuphuke ngamaphesende ali-7.9 nasimadani swa nesilinganiso sangomnyaka wee-2018 ebesimaphesende ama-57.

- (a) Abafundi baphumelele kuhle esigabeni A ekusigaba seenkondlo nanyana emibuzweni eminengi ngaphasi kwalesisigaba kubonakele kunokwehla nakumadani swa nekwangomnyaka ogadungileko. Umbuzo woku-1 kubonakala ukuphumelela kwabafundi kukhuphukile nakuqathaniswa nekwangomnyaka wee-2018 ebekumaphesende ama-51.35 kwaba maphesende ama-67.7, okutjho bona kukhuphuke ngamaphesende ali-16.35. Umbuzo wesi-2 kubonakala ukuphumelela kwabafundi kwehlile nakuqathaniswa nekwangomnyaka wee-2018 ebekumaphesende ama-59.4 kwaba maphesende ama-51.3 okutjho bona kwehle ngamaphesende abu-8.1. Umbuzo wesi-3 nakhona kubonakala ukuphumelela kwabafundi kwehlile nakuqathaniswa nekwangomnyaka wee-2018 ebekumaphesende ama-67.5 kwaba maphesende ama-61 nekutjho bona kwehle ngamaphesende ama-6.5. Umbuzo 4 nakhona ukuphumelela kwabafundi kubonakala kwehlile nakuqathaniswa nekwangomnyaka wee-2018 ebekumaphesende ama-69.7 kwaba maphesende ama-54.15 nekutjho bona kwehle ngamaphesende ali-15.5. Umbuzo wesi- 5 ukuphumelela kwabafundi kubonakala kukhuphukile nakuqathaniswa nekwangomnyaka wee-2018 ebekumaphesende ama-50.7 kwaba maphesende ama-62.45 nekutjho bona kukhuphuke ngamaphesende ama-5.45.

- (b) Abafundi baphumelele kuhle esigabeni B ekusigaba samanovela/ubukghwari bomlomo nakuqathaniswa nekwangomnyaka ogadungileko. Umbuzo we-10 ukuphumelela kwabafundi kukhuphukile nakuqathaniswa nekwangomnyaka wee-2018 ebekumaphesende ama-51.75 kwabamaphesende ama-68.5 okutjho bona kukhuphuke ngamaphesende ali-16.75. Umbuzo we-11 ukuphumelela kwabafundi kwehlile nakuqathaniswa nekwangomnyaka wee-2018 ebekumaphesende ama-68.75 kwaba maphesende ama-48.95 nekutjho bona kwehle ngamaphesende ali-19.8. Umbuzo we-13 ukuphumelela kwabafundi kukhuphukile nakuqathaniswa nekwangomnyaka wee-2018 ebekumaphesende ama-48 kwabamaphesende ama-62.9 nekutjho bona kukhuphuke ngamaphesende ali-14.9.

- (c) Abafundi basiphumelele kuhle isigaba C ekusigaba semidlalo ngombana kiyoyomi-2 imibuzo abayiphendulileko kubonakele kunokukhuphuka nakuqathaniswa nekwangomnyaka ogadungileko. Umbuzo 18 ukuphumelela kwabafundi kukhuphukile nakuqathaniswa nekwangomnyaka wee-2018 ebekumaphesende ama-42.45 kwaba maphesende ama-43.4 nekutjho bona kukhuphuke ngamaphesende ali-0.95. Umbuzo we-19 ukuphumelela kwabafundi kukhuphukile nakuqathaniswa nekwangomnyaka wee-2018 ebekumaphesende ama-58.55 kwaba maphesende ama-71.9 nekutjho bona kukhuphuke ngamaphesende ali-13.35.

5.5 UKUHLOLISISA UKUPHUMUMELELA KOMFUNDI NGAMUNYE EMIBUZWENI YEPHEPHA LESI-2

ISIGABA A: IINKONDLO

UMBUZO 1

limphoso ezivamileko nezibangwa kungazwisisi kuhle okufunwa mibuzo yeenkondlo

- (a) Idlanzana labafundi abatloli isingeniso esihlathulula amagama amumongo wombuzo wekondlo ebuzweko.
- (b) Abanye abafundi bavele bahlathulule amagama asetjenziswe ekondlweni aveza ummoya wekondlo ngaphandle kobana bathome ngokuwadzubhula njengokutjho kombuzo ukwenzela bona kwazeke ukobana ngiwaphi lawo magama.
- (c) Abafundi basuke bangazwisisi lokho okusuke kufunwa mbuzo, khulukhulu embuzweni omude.
- (d) Ezinye iinhlathululo zemida esuke idzujulwe bafundi azinombi nekwenza bona kube budisi kilabo abatshwayako bona bangabatomelisa.
- (e) Abafundi abakalandeli imileyo yokutlolwa kwe-eseyi yezemitlolo. Bavele bazicocela indaba nje ngokwenzeka ekondlweni.

limphakamiso zokwenza ngcono imibuzo emide yeenkondlo.

- (a) Abotitjhere bafanele baqinisekise bona bafundisa abafundi ukuhlathulula amagama amumongo wombuzo omude esingenisweni ngaphambi kobana bangadzubhula bebahlathulule amagama aveza tjhatjhalazi lokho okubuzweko.
- (b) Abotitjhere bafanele bafundise abafundi indlela yokutlola isiphetho esinembako salomhlobo wombuzo.
- (c) Abotitjhere bafanele batlame imibuzo emide eminengi ngendlela abangakghona ngayo ngokuyelela bona ikondlo inabuphi ubukondlo obungaphenduleka ngokwe-eseyi yezemitlolo.
- (d) Lokha abotitjhere nabafunda ikondlo ngetlasini nabafundi abaqinisekise bona kuhlathululwa umuda ngamunye bekuvezwe nokobana umuda loyo udlala yiphi indima ekwenzeni bona ummongondaba nofana ummoya wekondlo uzwakale ngcono/kuhle.

UMBUZO 2

limphoso ezivamileko nezibangwa kungazwisisi kuhle okufunwa mibuzo emifitjhani yeenkondlo:

- (a) Abafundi abanengi abayazi imihlobo yevumelwano-phetha nokubumbeka kwayo.
- (b) Abanye babafundi babhalelwa kurhunyeka ummomo omunyethwe sigaba ngasinye sekondlo, esikhundleni salokho barhunyeka ummongondaba wekondlo yoke.

- (c) Kwabanye abafundi kuba budisi ukuzwisisa umnqopho wembongi wokusebenzisa ibuyelelo ekondlweni esuke iyirhaya.
- (d) Abanye abafundi banomukghwa wokubuyelela umbuzo esikundleni sokobana banikele ipendulo yawo.
- (e) Abanye baphendula imibuzo ngokunikela labo ilwazi ngalokho okubuzweko nanyana kungatlhogeki.

limphakamiso zokwenza ngcono imibuzo emifitjhani yeenkondlo:

- (a) Abotitjhere bafanele bafundise abafundi ngemihlobo ehluahlukeneko yevumelwano-phetha esetjenziswa ziimbongi nazirhaya iinkondlo zazo.
- (b) Abafundi bafanele bafundiswe bona indima nendima inomongo wayo nekuthi nawuhlanganiswa neminye imimongo yeendima zibumbe ummongondaba wekondlo owodwa nonqotjhwe ukuvezwa yimbongi ngekondlo leyo.
- (c) Abafundi abafundiswe ngeminqopho yeembongi ngokusebenzisa iimvumelwano, amabuyelelo namanye amatshwayo wobukondlo okufahlangana ukusetjenziswa kweenthombengqondo.

UMBULO 3

limphoso ezivamileko nezibangwa kungazwisisi kuhle okufunwa mibuzo emifitjhani yeenkondlo:

- (a) Ebafundini abanengi kubonakele kusese mraro ukubona ubukondlo obusetjenziswa ziimbongi eenkondlweni, lokhu kufaka hlangana isithiyeleli/isezura, ifanatjhadakamisa/ngwaqa, imihlobo ehluahlukeneko yamavumelwano, njll.
- (b) Abafundi abanengi babonakala bangalemuki umnqopho weembongi wokusebenzisa iinthombengqondo eenkondlweni ezizirhayako.
- (c) Abafundi abanengi nababuzwe ummoya wekondlo bavele banikele lowo mmoya ngaphandle kobana bawusekele nanyana umbuzo ufuna bona bacoce ngawo.
- (d) Abafundi abanengi banikela ilwazi abanalo ngokubuzweko nanyana kungatlhogeki nemibuzweni efuna ipendulo esekondlweni.

limphakamiso zokwenza ngcono imibuzo emifitjhani yeenkondlo:

- (a) Abotitjhere bafanele baqinisekise bona bafundisa bebanikela abafundi imisetjenzana eminengi ehlola amatshwayo wobukondlo neminqopho yokusetjenziswa kwawo.
- (b) Abotitjhere ngokuhlanganyela nabafundi bafanele baqinisekise bona lokha nabafunda ikondlo banikela ihlathululo yomuda wayo ngamunye bebaveze nokobana ukusetjenziswa kwawo kuwuthinta njani ummongondaba nommoya wekondlo leyo.

UMBUZO 4

limphoso ezivamileko nezibangwa kungazwisisi kuhle okufunwa mibuzo emifitjhani yeenkondlo:

- (a) Abafundi abanengi babonakala banobudisi bokulemuka umlayezo osuke uhloswe yimbongi ngokurhaya ikondlo ethileko.
- (b) Abafundi abanengi banobudisi bokuhlathulula umnqopho osuke uhloswe yimbongi ngokusebenzisa iinthombengqondo ezahlukahlukeneko ekondlweni yayo.
- (c) Abanye babafundi basuke bangazwisisi umbuzo bese bagcina ngokuwubuyelela esikhundleni sokobana banikele ipendulo yawo.

limphakamiso zokwenza ngcono imibuzo emifitjhani yeenkondlo:

- (a) Abotitjhere abaqinisekise bona balemukisa abafundi bona enye nanye imbongi lokha nayitlola nofana irhaya ikondlo ethileko isuke ihlose ukudlulisela umlayezo othileko ebafundini bekondlo leyo, njeke kuqakathekile bona abafundi bayifunde ngokuyizwisisa ikondlo bebakghone nokuthola umlayezo wayo.
- (b) Abotitjhere bafanele bahlathululele abafundi ukobana umbuzo nawufuna isirhunyezo sendima bafanele baveze yoke imiqondo emunyethwe yindima leyo, bangavezi umqondo owodwa kwaphela.
- (c) Abotitjhere bafanele bakhuthaze abafundi bona babe nethando leenkondlo ngokubanikela isikhathi sokobana bazitlamele zabo iinkondlo ngananyana yini umfundi ayithatha njengegugu epilwenakhe.

ISIGABA B: AMANOVELA/UBUKGHWARI BOMLOMO (IMIBUZO EMIDE)

limphoso ezivamileko nezibangwa kungazwisisi kuhle okufunwa mibuzo yamanovela nobukghwari bomlomo:

- (a) Abafundi babonakala bangathomi ngokobana bazenzele ngeqadi umebhengqondo nofana batlole amaphuzu amumongo wombuzo ebawukhethileko abazowalandela lokha nasele batlola umzimba we-eseyi yabo.
- (b) Abafundi barhabela ukuphendula umbuzo bangakawuzwisisi bona kuhlekuhle usuke ufuna bona batlole ngani/abatsengi umbuzo ukwenzela bona bathole ngqo lokho okufunwa mbuzo.
- (c) Idlanzana labafundi lidanela ekuoceni izehlakalo ezisencwadini ngaphandle kobana bazitjheje bona ngizo ezifunwa mbuzo nofana njani na.
- (d) Indlela abanye babafundi abaphendula ngayo imibuzo emide kuba kwangathi babona lomhlobo wombuzo kokuthoma nabatlola iinhlahlubo, abahlolwa ngayo njengemisebenzi yangetlasini nofana yekhaya.
- (e) Abafundi babonakala bafunda amanovela ngaphandle kobana bahlukanise indlela abatloli bawo abahlukanise ngayo abalingisi bawo, njengokuthi enye nanye inovela uba nomlingisi oyikutani, umlingisi oyimbangi, umlingisi ohlanganisako kanye nabanye abalingisi abasekelako nofana abancani.

- (f) Abafundi babonakala banganalwazi lokobana inovela inesakhiwana esimhlahlandlela wokwenzeka kwezehlakalo zayo, njengokuthi isehlakalo esithileko silindeleke bona sivele ngaphasi kwasiphi isakhiwana, njll. bekube sekugcineni kwayo.
- (g) Abafundi babonakala banganalemuko lokobana amanovela, njengeenkondlo nawo anommoya okhambe utjhugutjhuguluka ngokukhamba kutjhejwa izehlakalo nofana izenzeko zawo.
- (h) Abafundi babonakala bathatha izehlakalo ezenzeka emitlolweni njengalezo ezingakholekile nezingekhe zenzeka epilweni yamambala begodu lokho kubenza babe nobudisi nasele balindeleke bona batshwaye ngezenzeka ezikholekile nalezo ezingakholekile ezivela emanovelini.
- (i) Abafundi abakghoni ukuveza imihlobo yamararano nokobana adlala yiphi indima ekukhuliseni indaba beyiyokufika esiphethweni sayo.
- (j) Kubonakala abotitjhere abanengi bangafundisi ngokulandela isiTitimende somThetho-kambiso weKharikhyulamu nokuHlola esekhasini lama-29 njengomhlahlandlela wokobana ngenjani imibuzo engalindeleka nakuhlolwa abafundi.

limphakamiso zokwenza ngcono imibuzo emide yamanovela nobukghwari bomlomo:

- (a) Abotitjhere bafanele bakhuthaze abafundi ukobana ngaphambi kobana baphendule lomhlobo wombuzo bathome ngokuzitlolela umebhengqondo nofana amaphuzu aqakathekileko ngeqadi aphenhula umbuzo osuke ubuziwe.
- (b) Abotitjhere bafanele bakhuthaze abafundi bona ngaphambi kobana baphendule umbuzo lo abawufundise bese bacabange bona ngikuphi okubona enovelini/ebukghwarini bomlomo okuphendula bunqophu umbuzo osuke ubuziwe sekunokobana bacoce ngencwadi yoke. Lokho abafundi bangakwenza ngokobana bathalele amagama amumongo wombuzo osuke ubuziwe.
- (c) Abotitjhere bafanele bahlale abafundi ngalomhlobo wombuzo lokha nababanikela imisetjenzana yangetlasini neyemakhaya bebenze isiqiniseko sokobana bayitshwaya ngokuhlanyela nabafundi ngetlasini.
- (d) Lokha nakufundwa inovela/ubukghwari bomlomo ngetlasini abotitjhere ngokuhlanganyela nabafundi abaveze amatshwayo aqinisekisa imihlobo yabalingisi, njengokuthi kubayini umlingisi othileko wenovela/ wobukghwari bomlomo athathwa njengomlingisi oyikutani, oyimbangi, oyihlanganisa, njll.
- (e) Abotitjhere bafanele bafundise abafundi ngesakhiwana senovela/sobukghwari bomlomo bebaveze nokobana isehlakalo ngasinye silindeleke bona sivele ngaphasi kwesakhiwana esithileko senovela/ sobukghwari bomlomo.
- (f) Abotitjhere nabafunda inovela/ubukghwari bomlomo nabafundi ngetlasini bafanele batshwaye ngokulamana kwezehlakalo zayo bebaveze nemimoya eziyilethako nofana eziyizwakalisako.
- (g) Abotitjhere bafanele balemukise abafundi bona amanovela atolwe ngomnqopho wokobana afundwe babantu abaphilako, njeke nezehlakalo zawo ngilezo ezikholekile nezingenziwa ngunanyana ngimuphi umuntu nange aqalene nobujamo obusuke buqalene nalobo umlingisi othileko asuke aqalene nabo.

- (h) Abotitjhere bafanele bafundise abafundi imihlobo yamararano ngokuqalisa ezehlakalweni ezenzeka enoveleni efundwako khona abafundi bazakulemuka ukukhupha imihlobo yamararano le nasele bahlolwa bebalemuke nendima ayidlalako ekuragiseleni inovela phambili.
- (k) Abotitjhere bafanele baqinisekise bona lokha nakufundwa amanovela/ubukghwari bomlomo bafundisa ngokulandela isiTatimende somThetho-kambiso weKharikhyulamu nokuHlola esekhasini lama-29 njengomhlahandlela wokobana ngenjani imibuzo engalindeleka nakuhlolwa abafundi.
- (l) Abotitjhere abafundisa abafundi ubukghwari bomlomo bafanele bafundise abafundi bona lomhlobo wombuzo uhlanganisa amajenri ahlukahlukene, njengokuthi inolwana ingahlanganiswa neembongo nofana ihlanganiswe nezaga nezitjho kokhunye ingabuya ihlanganiswe neenanazelo nofana iingoma ezithileko.

AMANOVELA NOBUKGHWARI BOMLOMO IMIBUZO ENEMIBUZO EMIFITJHANI

limphoso ezivamileko nezibangwa kungazwisisi kuhle okufunwa mibuzo emifitjhani yamanovela neyobukghwari bomlomo:

- (a) Abafundi batlhoga ilwazi leencwadi ababelwe ukuzifunda.
- (b) Abafundi abanengi abakghoni ukuphendula imibuzo ngokusebenzisa ilwazi abalifumene eencwadini nelwazi abavele banalo ngokwabo.
- (c) Abafundi banobudisi bokutsenga imibuzo efuna bahlole nofana babuke izehlakalo nezenzo zabalingisi lapha kutlhogeka khona.
- (d) Abafundi abanalemuko lamatshwayo wezemidlolo (literary devices) njengezehlakalo ezifihlelwe umlingisi othileko ekubeni abafundi bayasazi, ukuvezwa kwabalingisi, umsebenzi womdemi, imihlobo yamararano, isifundo, umlayezo, njll.
- (e) Abafundi babhalelwa kunikela imibono ezwakalako nekhambisana nalokho abasuke babuzwe khona.
- (f) Abanye abakghoni ukukhupha isifundo nofana iimfundo ebazifumana ngezenzo zabalingisi abathileko kodwana sekunokobana benze njalo bakhuluma ngokobana umlingisi othileko uvezwe amlingisi onjani.

limphakamiso zokwenza ngcono imibuzo enemibuzo emifitjhani yezemidlolo.

- (a) Abotitjhere bafanele bakhuthaze abafundi ukobana bafunde iincwadi ababelwe bona bazifunde kilowo mnyaka.
- (b) Abotitjhere abakhuthaze abafundi ukobana bakwazi ukunikela imibono abayisusela elwazini abanalo ngalokho abakuzwe kukhulunyiswa emtlotweni.
- (c) Abotitjhere bafanele bafundise abafundi ukobana bakwazi ukuthatha ihlangothi bebasekele iinqunto abazithathako ngokususela kokubela encwadini nangokusebenzisa ilwazi abanalo.

- (h) Abafundi babonakala bathatha izehlakalo ezenzeka emitlolweni njengalezo ezingakholekile nezingekhe zenzeka epilweni yamambala begodu lokho kubenza babe nobudisi nasele balindeleke bona batshwaye ngezenzeko ezikholekile nalezo ezingakholekile ezivela emdlalweni.
- (i) Abafundi abakghoni ukuveza imihlobo yamararano nokobana adlala yiphi indima ekukhuliseni indaba beyiyokufika esiphethweni sayo.

Kubonakala abotitjhere abanengi bangafundisi ngokulandela isiTitimende somThetho-kambiso weKharikhyulamu nokuHlola esekhasini lama-29 njengomhlahlandlela wokobana ngenjani imibuzo engalindeleka nakuhlolwa abafundi.

limphakamiso zokwenza ngcono imibuzo emide yemidlalo:

- (a) Abotitjhere bafanele bakhuthaze abafundi ukobana ngaphambi kobana baphendule lomhlobo wombuzo bathome ngokuzitolela umebhengqondo nofana amaphuzu aqakathekileko ngeqadi aphenhula umbuzo osuke ubuziwe.
- (b) Abotitjhere abakhuthaze abafundi bona ngaphambi kobana baphendule umbuzo lo bawufundise bese bacabange bona ngikuphi okuvela emdlalweni okuphendula bunqopho umbuzo osuke ubuziwe sekunokobana bacoce ngenchwadi yoke. Lokho abafundi bangakwenza ngokobana bathalele amagama amumongo wombuzo osuke ubuziwe.
- (c) Abotitjhere bafanele bahlale abafundi ngalomhlobo wombuzo lokha nababani noma imisetjenzana yangetlasini neyemakhaya bebenze isiqiniseko sokobana bayitshwaya ngokuhlanyela nabafundi ngetlasini.
- (d) Lokha nakufundwa umdlalo ngetlasini utitjhere ngokuhlanyela nabafundi abaveze amatshwayo aqinisekisa imihlobo yabadlali, njengokuthi kubayini umdlalo othileko athathwa njengomdlalo oyikutani, oyimbangi, oyihlanganisa, njll.
- (e) Abotitjhere bafanele bafundise abafundi ngesakhiwana somdlalo bebaveze nokobana isehlakalo ngasinye silindeleke bona sivele ngaphasi kwesakhiwana esithileko somdlalo.
- (f) Abotitjhere nabafunda umdlalo nabafundi ngetlasini bafanele batshwaye ngokulamana kwezehlakalo zayo bebaveze nemimoya eziyilethako nofana eziyizwakalisako.
- (g) Abotitjhere bafanele balemukise abafundi bona imidlalo itlolwa ngomnqopho wokobana ifundwe babantu abaphilako, njeke nezehlakalo zayo ngilezo ezikholekile nezingenziwa ngunanyana ngimuphi umuntu nange aqalene nobujamo obusuke buqalene nalobo umdlalo othileko asuke aqalene nabo.
- (h) Abotitjhere bafanele bafundise abafundi imihlobo yamararano ngokuqalisa ezehlakalweni ezenzeka emidlalweni efundwako ukwenzela bona abafundi balemuke ukukhupha imihlobo yamararano le nasele bahlolwa bebalemuke nendima ayidlalako ekuragiseleni umdlalo phambili.
- (i) Abotitjhere bafanele baqinisekise bona lokha nakufundwa imidlalo bafundisa ngokulandela isiTitimende somThetho-kambiso weKharikhyulamu nokuHlola esekhasini lama-29 njengomhlahlandlela wokobana ngenjani imibuzo engalindeleka nakuhlolwa abafundi.

- (j) Abotitjhere abafundisa abafundi ubukghwari bomlomo bafanele bafundise abafundi bona lomhlobo wombuzo uhlanganisa amajenri ahlukahlukeneko, njengokuthi inolwana ingahlanganiswa neembongo nofana ihlanganiswe nezaga nofana ihlanganiswe neenanazelo nofana ihlanganiswe.

UMDLALO IMIBUZO ENEMIBUZO EMIFITJHANI

limphoso ezivamileko nezibangwa kungazwisisi kuhle okufunwa mibuzo emifitjhani yemidlalo:

- (a) Abafundi batlhoga ilwazi leencwadi ababelwe ukuzifunda.
- (b) Abafundi abanengi abakghoni ukuphendula imibuzo ngokusebenzisa ilwazi abalifumene eencwadini nelwazi abavele banalo ngokwabo.
- (c) Abafundi banobudisi bokutsenga bokuhlola nokubuka izehlakalo nezenzo zabadlali lapha kutlhogeka khona.
- (d) Abafundi abanalemuko lamatshwayo wezemitulo (literary devices) njengezehlakalo ezifihlelwe umdlali othileko ekubeni abafundi bayasazi, ukuvezwa kwabadlali, umsebenzi womdemi, imihlobo yamararano, isifundo, umlayezo, njll.
- (e) Abafundi babhalelwa kunikela imibono ezwakalako nekhambisana nalokho abasuke babuzwe khona.
- (f) Abanye abakghoni ukukhupha isifundo nofana iimfundo ebazifumana ngezenzo zabadlali abathileko kodwana sekunokobana benze njalo bakhuluma ngokobana umdlali othileko uvezwe amdlali onjani.
- (g) Abafundi abanye abanalwazi lokobana ngemva kwekulumo-pendulwano eba phakathi kwabadlali kuba nesenzeko esithileko esivezwa yikulumo-pendulwano leyo.

limphakamiso zokwenza ngcono imibuzo enemibuzo emifitjhani yezemitulo.

- (a) Abotitjhere bafanele bakhuthaze abafundi ukobana bafunde iincwadi ababelwe bona bazifunde kilowo mnyaka ngokuzizwisisa bebalindele bona bazokubuzwa ngazo.
- (b) Abotitjhere bafanele bakhuthaze abafundi ukobana bakwazi ukunikela imibono abayisusela elwazini abanalo ngalokho abakuzwe kukhulunyiswa emdlalweni.
- (c) Abotitjhere bafanele bakhuthaze abafundi ukobana bakwazi ukuthatha ihlangothi bebasekele iinqunto abazithathako ngokususela kokuvela encwadini nangokusebenzisa ilwazi abanalo.
- (d) Abotitjhere bafanele banikele abafundi umsebenzi ngemva kokufundwa kwesinye nesinye isahluko bebaqinisekise bona babuza pheze woke amaphuzu aqakathekileko avela kilesosahluko.
- (e) Imisebenzi yekhaya enikelwe abafundi kufanele itshwaywe ngelanga elilandelako ngombana lokho kuzokukhuthaza abafundi ngokufuna ukuzibona bona basebenze kunjani kiyi.

- (f) Abotitjhere bafanele bafundise abafundi ngamaleveli ahlukahlukeneko wemibuzo, njengokuthi kunemibuzo efuna iimpindulo ezitholakala encwadini, imibuzo efuna bona umfundi asebenzise ilwazi analo abe athathe nehlangothi lokha nakayiphendulako naleyo ephendulwa ngokobana umfundi ahlole abe abuke.
- (g) Ukwenzela ukungezelela ilwazi labafundi utitjhere akakhuthaze abafundi ukurhunyeza iinqephu zomdlalo bese bazozethula ngetlasini abanye abafundi balalele bebafakaze ngalokho okutjhiwo siqepheso. Lokho bangakwenza ngokuveza izehlakalo ezenzeke esiqetjhini ngasinye ngokwamaphuzu ukuze akhumbuleke masinyana kunokobana abafundi bafunde incwadi yoke ngesikhatjhana esifitjhani lokha nasele babuyekwezela ukuyokutlola isihlahlubo ngephepheli.
- (h) Kesinye isikhathi abafundi bangasetjenziswa ukwethula isiqephu ngasinye ngendlela yokusidlala nofana ukusitjengisa phambi kwabafundi ngetlasini.

5.6 UKUPHUMELELA KWABAFUNDI SEKUKOKE EPHEPHENI LESI-3

Imibono mazombe.

- (a) Kumsebenzi wabotitjhere bona bagandelele ebafundini bonyana iphepheli linemitlomo eminengi khulu, njeke lingenza baphumelele iLimi lesiNdebele ngamalengiso. Ukobana iphepheli litlola muva nakutlola iinhlahlubo zabo akutjho bonyana alikaqakatheki kodwana vane kwenzelwa bona babe nesikhathi esaneleko sokuzilungiselela ukulitlola.
- (b) Abafundi bafanele bakhuthazwe ukuzilungiselela kuhle nabayokutlola iphepha lesithathu. Ikghono lokutlola nezakhiwo zemitjho ebazisebenzise nabatlola iphepha loku-1 nele-2 bangazisebenzisa ngepumelelo ephepheneli.
- (c) Izakhiwo zamatheksthi ahlolwa ephepheneli (I-eseyi namatheksthi wokuthintana) kufanele zifundiswe bezihlolwe ngokuzeleko emisetjenzaneni yangamalanga.
- (d) Ukuqakatheka kokutsenga isihloko se-eseyi nesetheksthi yokuthintana ethileko nofana imileyo yephepha lesi-3 yokana kufanele igandelelwe khulu nakufundiswako. Abafundi babonakala bangaphumeleli kuhle nangabe baphendule baphaphalaza ngesihloko nofana nabatlola kancani khulu ngesihloko, isib. I-eseyi ayibe namagama ama-340 ukuya kuma-390 bese kuthi amatheksthi wokuthintana abe li-100 kufika e-120 lamagama.

5.7 UKUHLOLISISA UKUPHUMUMELELA KOMFUNDI NGAMUNYE EMIBUZWENI YEPHEPHA LESI-3

ISIGABA A: AMA-ESEYI

limphoso ezivamileko nezibangwa kungazwisisi kuhle okufunwa mbuzo.

- (a) Abafundi abathomi ngokutlola amaphuzu womebhengqongo/amumongo aneleko nokubenza bagcine bangakwazi ukutlola i-eseyi enobude obulindelekileko (Engafikiko emagameni ama-340 kufika kwama-390) nofana indaba efitjhani khulu.

- (b) Esingenisweni abahlathululi isihloko nofana batjengise bonyana indima yokuthoma ngesitjengisako bonyana bayokukhuluma ngani emzimbeni.
- (c) Emzimbeni abatloli benabe ngokwaneleko ngalokho okufunwa isihloko, batlola amaphuzu womzimba amancani khulu.
- (d) Esiphethweni akuveli bona sekusongwa okukhulunywe ngakho emzimbeni, indaba ivele iphelele emoyeni nje nofana iragele phambili ngemva kwendima yokusonga.
- (e) Umbuzo we-eseyi emahlangothimabili kufanele baqinisekise bona baveza amahlangothi amabili wesihlokweni. Kusese khona idlanzana labatloli elisaveza imibono yehlangothi linye i-eseyi yoke beyiyokufika esiphethweni.
- (f) Abanye babafundi bakhetha iinhloko ebangazizwisisi kuhle bese kuthi nabatlolako baphelelwe maphuzu endleleni nokubenza bagcine sele batlola i-eseyi efitjhani khulu engafikiko esibalweni samagama alindelekileko.
- (g) Kusese nedlanzana labatloli elitjengisa ukuba nesiliyo ngehlangothini lokutlola nokwethula. Ama-eseyi eliwatlolileko akazwakali nakancani kanti kokhunye ufumana nesihloko kuphendulwe ngaso ngokusezingeni elisisekelo nje nokulenza lingafumani imitlomelo emihle nalimadaniswa nabanye abafundi.
- (h) Elinye idlanzana labafundaba litlola i-eseyi enemiqondo engakahleleki nengakhambelani nesihloko esibuzweko.
- (i) Abafundi abanengi babonakele batlola imitjho eneemvumelwano ezingakhambelani namabizo abasuke bawasebenzise ekuthomeni kwemitjho yabo.
- (j) Abanye babafundi abapeledi amagama ngendlela efaneleko, banobudisi bokuhlela imitjho ngendlela efaneleko, batlola imitjho emide nelulwe ngeenhlanganisi ezingaphezu kwesisodwa nokugcina sele kulahla umqondo womutjho.
- (k) Inengi labafundi aliquntuli amagama ngendlela efaneleko begodu alithomi imitjho ngeledere elitjengisa ukuba ligabhadlhela.
- (l) Abafundi basese nomraro wokusebenzisa amatshwayo wokutlola afaka hlangana ugci, ikhoma, abonobuza, iimbayana, njll.
- (m) Idlanzana labafundi litlola lidlulele ngale komuda ongesandleni sokudla.
- (n) Abanye babafundi batlola iindima ezide khulukhulu neziqeda ihliziyo. Iindima zakhona ufumana zinemitjho edlula kelitjhumi.
- (o) Inengi labafundi alisebenzisi iinungo zelimi ezifana nezitjho, izaga, iimbabazo, izenzukuthi, iimfenqo, njll. ukunandiphisa ama-eseyi wabo.

Iimphakamiso zokwenza ngcono umbuzo we-eseyi.

- (a) Abayelelisi besifundo (*Subject Advisors*) nabarholi bama-Tlasta (*Cluster Leaders*) kufanele babambe iimfundo-bandulo ezinengana kufundisanwe ngokusebenzisa irubhrikhi namatshwayo wokutshwaya i-eseyi ngendlela ekungiyi.

- (b) Abotitjhere kufanele bafundise abafundi indlela i-esityi etlolwa ngayo. Bahlathulule amaphuzu alandelako:
- (i) Ukuthoma ngokutlola inomboro yesihloko nesihloko se-esityi umfundi asikhethileko ekhasini lomebhengqondo.
 - (ii) Nakutlolwa amaphuzu womebhengqondo kufanele batlole amaphuzu amafitjhani namumethe umqondo ozwakalako. Igama elilodwa alamukeleki.
 - (iii) Ukutlola amaphuzu aneleko emebhengqondweni azobakghonakalisa bona bakwazi ukutlola i-esityi yenani lamagama elilindelweko.
 - (iv) Ukutlola inani lamagama elaneleko (340-390) e-esityini ukuze bakwazi ukufumana imitlomo ebananeleko.
 - (v) Abotitjhere kufanele baqinisekise bona emihlanganwenabo babelane ngelwazi lokufundisana ngokutlola nokutshwaya i-esityi ukuze kuphunguke ubutjhapha obuvane bubonakale emitlolweni yabafundi manqophana nokwabiwa kwemitlomo nakusetjenziswa irubhrikhi.
 - (vi) Akukhuthazwe abafundi ukukhetha isihloko se-esityi ebasazi ngcono ukuze bakhohne ukutlola i-esityi yesilinganiso esaneleko.
 - (vii) Abotitjhere bafanele bafundise abafundi ukutlola imitjho eneemvumelwano ezikhambelana namabizo wazo.
 - (viii) Abafundi abafundiswe ukupeleda amagama ngendlela efaneleko, batlole imitjho emifitjhani nenikela imiqondo ephelileko, baquntule amagama ngendlela efaneleko, bathome imitjho ngamaledere akhombisa ukuba magabhadhlhela, basebenzise amatshwayo wokutlola ngefanelo.
 - (ix) Abotitjhere abakhuthaze abafundi ukusebenzisa iinungo zelimi ezifana nezitjho, izaga, iimbabazo, izenzukuthi, iimfenqo, njll. ukunandiphisa ama-esityi wabo.
 - (x) Akuyeleliswe abafundi ngeemphoso evane bazenze ezivezwe ku-*Diagnostic Report* ukuze bangasazibuyeleli.
- (c) Umhlahlandlela wokutshwaya iphepha lesithathu awunikelwe abotitjhere kusukela egreyidini le-10 kufika kele-12 ukuze kube khona ukufundisa okufanako emagreyidini la.
- (d) Incwajana yemiThetho yokuTlola nokuPeleda iLimi lesiNdebele ayinikelwe BOKE abotitjhere abafundisa iLimi lesiNdebele eenkolweni ukuze bazokufundisa bafundi ngemithetho le.
- (e) Abotitjhere abasebenzise isihlathululimagama ukuzihlomisa ngelwazimagama lesiNdebele. Lokho kungasiza nakutshwaywa imitlolo yokuzitlamela.

ISIGABA B: AMATHEKSTHI WOKUTHINTANA

Imphoso ezivamileko nezibangwa kungalandeli iimfuneko zamatheksthi wokuthintana.

(a) Incwadi yobungani neyomthetho/yabakhulu.

Nanzi iimphoso ezivezwa eencwadinezi:

- (i) Abatloli abanengi babhalelwa kutlola iimphande ngendlela efaneleko.

- (ii) Iinlotjhis zabo azinqophi ebantwini ebafaneleko ngendlela imibuzo ebuzwe ngayo. Isib. Nangabe kuthiwa tlolela umnganakho, tlolela igama lakhe kanti nakufanele utlolele umbelethakho, tlolela uthi, 'Mma, baba nofana usebenzise isibongo sakhe.
- (iii) Iindima eziziingeniso zeencwadezi azivezi iminqopho yokutlolwa kwazo. Bazitlolela iingeniso ezingavezi amagama amumongo naveza umnqopho ovezwe ephepheni lemibuzo.
- (iv) Encwadini yabakhulu/ yomthetho abafundi abanengi abatloli isihloko njengombana sivezwe ngayo ephepheni lemibuzo.
- (v) Inengi labatloli alitloli iinlayeliso ezifanele umhlobo wencwadi ngayinye.
- (vi) Encwadini yabakhulu/yomthetho abatloli abathogomeli iphimbo ebalisebenzisako lokha nabakhuluma nomuntu omkhulu kunabo.
- (vii) Inengi labatloli lisahlangahlanganisa isiphetho sencwadi yobungani nencwadi yabakhulu/ yomthetho. Ufumana encwadini yobungani abafundi batlole ngalindlela; Ngimi ozithobako, ibuya ku-, itlolwe ngu- nokutlolela igama nesibongo bese kuthi encwadini yabakhulu bathi, Ngimi kwaphela, ibuya ku- nofana itlolwe ngu-.
- (viii) Ufumana incwadi yobungani itlolwe umtlikitlo.
- (ix) Encwadini yabakhulu abatloli igama nesibongo kanye nomtlikitlo.
- (x) Abatloli batlole amaphuzu amancani khulu eencwadinezi. Kubonakele bathoga ilwazi lokobana inani lamagama lithonywa ukubalwa endimeni yesingeniso, emzimbeni nesilayelisweni kwaphela. Amagama abawasebenzisa esingenisweni kufika esilayelisweni awafiki enanini lamagama elilindelekileko (100 kufika kwali-120). Njenge abatloli bayayeleliswa bonyana bangatloli iincwadi eziphelele ekhasini ELILODWA. Abatloli iindima zomzimba ezingaba zi-4 kufika kezi-5 ukuze bakwazi ukufika enanini lamagama elilindelekileko nofana ukutlolela amaphuzu womzimba aneleko.

(b) Umlando kamufi.

Imbijana yabatloli ekhethe itheksthi le ikhombise ukungabi nelwazi elaneleko manqophana nesakhiwo setheksthi le. Nanzi iimphoso ezenziwe batloli kiletheksthi:

- (i) Ukungatloli isihloko esivezako bonyana umlando lo ngewakabani.
- (ii) Ekuthomeni komlando lo amagama wakamufi awakavezwa.
- (iii) Batlole umlando kamufi njengombiko, isib. Babika ukuhlongakala kwakamufi.
- (iv) Basaveza bonyana umufi ubelethelwe esibhedlela kunokobana baveze igama lendawo lapha umufi abelethelwe khona nekukulapho ikaba yakhe ise khona.
- (v) Abavezi ilanga, inyanga nomnyaka ngokupheleleko kodwana batlole ngokurhunyezweko, ngalindlela: 30/12/2000 nofana batlole umnyaka uwodwa bangafaki ilanga nenyanga.
- (vi) Kusese khona imbijana yabatloli etlole umlando kamufi njengomuntu wokuthoma. Isib. Mina Jabulani Mhleka Sindana ngabelethelwa endaweni yeMatjhirini, njll.
- (vii) Abavezi iziqu zemazikweni aphakemeko neenkundla eziphezulu ezifunyenwe mumufi.

- (viii) Batlola umlando kamufi ohlangahlangeneko, ongakhambisani nepilo yomuntu wamambala, isib. Epilweni yamambala umuntu uyabelethwa, angene isikolo samabanga aphasi, aragele phambili aye emabangeni aphezulu (wesekhondari) bese udlulela emazikweni aphakemeko wezefundo athole iziqu nofana isitifikheyithi, afumane umsebenzi, athole ukukhutjulelwa esikhundleni esinye esiphezulu, kufikela lapha ahlolongakala khona.
- (ix) Abatloli abangavezi bona umufi watjhada nobani nini namagama wabentwana bakamufi akangavezwa.
- (x) Akungavezwa bona umufi bekaziphethe njani nokobana bekaphilisana njani nabanye abantu.
- (xi) Akungavezwa bona umufi ubulewe yini begodu uyokubulungwa nini ngombana vele umlando lo ufundwa ngelanga umufi abulungwa ngalo.

(c) I-ithavyu.

- (i) Ukungatloli isingeniso esivezako bona i-inthavyu le izokuba phakathi kwabobani begodu iyokwenzeka kuphi?
- (ii) Abatloli abatloli imizwa yabakhulumako ngeembayaneni.
- (iii) Ngemva kokutlola imizwa yabakhulumako ngeembayaneni abatloli iledere lokuthoma ngegabhadlhela.
- (iv) Ufumana umzimba we-inthavyu nekukulokho ekukhulunywa ngakho kutlhayela khulu.

(d) I-athikili yephephandaba/kamagazini

Imbijana yabatloli ekhethe itheksthi le ikhombise ukungabi nelwazi elaneleko manqophana nesakhiwo setheksthi le. Nanzi iimphoso ezenziwe bafundi kilomtlo:

- (i) Ukungatloli isihloko se-athikili leyo.
- (ii) Ukungasebenzisi amakholomu nakutlolwa itheksthi le.
- (iii) Ukungatloli igama lomuntu otlele i-athikili, ukungavezi indawo lapha kutlolelwe khona i-athikili, isikhathi nelanga ekutlolwe ngalo i-athikili.
- (iv) Ukutlola iindima ezide neziqeda ihliziyo.

(e) Ikulumo-pendulwano.

- (i) Idlanzana labafundi alitloli isingeniso lapha kwethulwa khona indaba ekuzokucocwa ngayo nokobana izokucocwa bobani nendawo lapha izokucocelwa kona.
- (ii) Abanye abafundi basona isikhathi ngokobana balotjhisane kunokobana bangene endabeni ekuzokucocwa ngayo.
- (iii) Kusese khona abafundi abatloli ikulumo ngaphasi kwamagama wabantu abakhulumako.

- (iv) Abafundi batlola amatshwayo abazikhethela wona esikhundleni sokobana batlole ikholono ngemva kwamagama wabantu abakhulumako.
- (v) Abanye babafundi batlola amagama aveza imizwa nobujamo balabo abakhulumako phakathi nofana ekugcineni komutjho/ kwekulumo.
- (vi) Iinkulumo-pendulwano zabanye abafundi azivezi bona ikulumabo seyyiphela. Ubona ngayo sele iphelile.

(f) Umbiko ongakahleleki

- (i) Abafundi batlola umbiko ongasihloko esitjhoko bona umbiko lowo umayelana nani.
- (ii) Imbijana yabafundi abakhethe umbuzo lo ayikatloli ibizo lomuntu nanyana labantu umbiko oqaliswe kibo.
- (iii) Abanye babafundi abakatloli ummongo wendaba owaneleko. Batlola umbiko omncani khulu nobenza bangabiki koke okwenzekileko.
- (iv) Inengi labafundi alikatloli ilanga umbiko otlolwe ngalo/owethulwe ngalo.
- (g) Abafundi bakhetha amatheksthi abangawazi kuhle bese nabatlolako bagcine baphambuka esakhiweni esifunwa yitheksthi nokubenza bangafumani imitlomo emihle nepheleleko.
- (h) Abanye abafundi batjengisa banesiliyo ngehlangothini lokutlola nokwethula. Amatheksthi abawatlolileko akazwakali nakancani/ ufumana aphambikile esihlokweni abuzwe sona ephepheni lemibuzo. Kusese khonyana abatloli abayimbijana abatlola itheksthi EYODWA esikhundleni samatheksthi AMABILI esigabeni B. Isenzo sabesi sibenza bafumane imitlomo emincani nakumadani swa nabatlole amatheksthi la WOMABILI.

Iimphakamiso zokwenza ngcono umbuzo wamatheksthi wokuthintana.

- (a) Abotitjhere abanikele abafundi imisebenzi eminengi ehlola ukutlolwa kweemphande ngendlela efaneleko neenlotjhiswe ezinqotjhiswe ebantwini abahlukahlukeneko.
- (b) Abanikelwe nemisetjenzana yokutlola iindima ezizingeniso zemitlolo le, ziveze iminqopho yokutlolwa kweencwadezi. Abafundi abanikelwe imisetjenzana eneenlayeliso ezinqotjhiswe ebantwini abahlukahlukeneko.
- (c) Abafundi abafundiswe bebahlolwe ngokutlolwa kwesiphetho sencwadi yobungani neyabakhulu.
- (d) Abotitjhere abafundise abafundi ukutlola umlando kamufi ngendlela ekungiyiyo, kulandelwe amaphuzu ali-12 avezwe emhlahandleleni wamatheksthi wokuzitlamela.
- (e) Abafundi abafundiswe bebanikelwe imisetjenzana ehlola isakhiwo samatheksthi wokuthintana la WOKE.
- (f) Ukuthuthukisa izinga lokufunda nokufundisa, abotitjhere kufanele bafundise bebanikele abafundi umhlahandlela wokutshwaya amatheksthi ahlukahlukene emagreyidini WOKE umnyaka usathoma. Lokhu kuzokusiza abafundi ukobana babe nelwazi lamatheksthi la basese semagreyidini aphasi.

- (g) Abayelelisi besifundo (Subject Advisors) nabarholi bama-Tlata (Cluster Leaders) kufanele babambe iimfundo-bandulo ezinengana kufundisane ngokusebenzisa irubhrikhi namatshwayo wokutshwaya amatheksthi wokuthintana ngendlela ekungiyiyo.
- (h) Abotitjhere kufanele bafundise WOKE amatheksthi wokuthintana ngokungeneleleko, bahlathulule bebanabe ngesakhiwo setheksthi ngayinye kufaka hlangana amaphuzu alandelako:
- (i) Ukuthoma ngokutlola iinomboro zamatheksthi abawakhethileko.
 - (ii) Ukutlola imitjho emifitjhani nemumethe imiqondo neendima ezihle ezingasizide khulu.
 - (iii) Ukuqunta amagama ngendlela elungileko. Bangakhohlwa ukusebenzisa itshwayo lehayifeni (-) nabaqunta ilungu legama.
 - (iv) Ukutlola inani lamagama elaneleko etheksthini ngayinye elizabakghonakalisa bona bakwazi ukufumana yoke imitlomelo efaneleko.
 - (v) Abotitjhere kufanele baqinisekise bona emihlanganwenabo babelana ngelwazi lokufundisana ngamatheksthi nokutshwaywa kwawo ukuze kuphunguke ubutjhapha obuvane bubonakale emitloleni le.
 - (vi) Umhlahlandlela wokutshwaya iphepha lesithathu unikelwe bewuhlathululelwe boke abotitjhere kusukela egreyidini le-10 kufika kele-12 ukuze kube khona ukufundisa okufanako kiwo wo ke amagreyidi.

